

NOTICES OF PROPOSED RULEMAKING

Unless exempted by A.R.S. § 41-1995, each agency shall begin the rulemaking process by 1st filing a Notice of Proposed Rulemaking, containing the preamble and the full text of the rules, with the Secretary of State's Office. The Secretary of State shall publish the notice along with the Preamble and the full text in the next available issue of the Arizona Administrative Register.

Under the Administrative Procedure Act (A.R.S. § 41-1001 *et seq.*), an agency must allow at least 30 days to elapse after the publication of the Notice of Proposed Rulemaking in the *Register* before beginning any proceedings for adoption, amendment, or repeal of any rule. A.R.S. §§ 41-1013 and 41-1022.

NOTICE OF PROPOSED RULEMAKING

TITLE 7. EDUCATION

CHAPTER 1. STATE BOARD OF DIRECTORS FOR COMMUNITY COLLEGES OF ARIZONA

PREAMBLE

1. Sections Affected
R7-1-710
- Rulemaking Action
Amend
2. The specific authority for the rulemaking, including both the authorizing statute (general) and the statutes the rules are implementing (specific):
Authorizing statute: A.R.S. § 15-1425(1)
Implementing statute: A.R.S. § 15-1425(6)
3. The name and address of agency personnel with whom persons may communicate regarding the rule:
Name: Thomas J. Saad
Address: State Board of Directors for Community Colleges of Arizona
3225 North Central Avenue, Suite 1220
Phoenix, Arizona 85012
Telephone: (602) 255-4037
Fax: (602) 279-3464
4. An explanation of the rule, including the agency's reasons for initiating the rule:
The rule is being amended extensively by deleting all references to course requirements for Open Entry/Open Exit courses, except by cross reference, due to the fact that these deleted provisions are incorporated into R7-1-701, General Program and Course Standards.
5. A showing of good cause why the rule is necessary to promote a statewide interest if the rule will diminish a previous grant of authority of a political subdivision of this state:
Not applicable.
6. The preliminary summary of the economic, small business, and consumer impact:
The proposed rule will not adversely impact small business or consumers.
7. The name and address of agency personnel with whom persons may communicate regarding the accuracy of the economic, small business, and consumer impact statement:
Name: Thomas J. Saad
Address: State Board of Directors for Community Colleges of Arizona
3225 North Central Avenue, Suite 1220
Phoenix, Arizona 85012
Telephone: (602) 255-4037
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8. The time, place, and nature of the proceedings for the adoption, amendment, or repeal of the rule or, if no proceeding is scheduled, where, when and how persons may request an oral proceeding on the proposed rule:

Date: August 16, 1996
Time: 1:30 p.m.
Location: Wyndham Pioneer College
1001 West Deuce of Clubs
Show Low, Arizona

9. Any other matters prescribed by statute that are applicable to the specific agency or to any specific rule or class of rules:
None.

10. Incorporations by reference and their location in the rules:
None.

11. The full text of the rules follows:

TITLE 7. EDUCATION

CHAPTER 1. STATE BOARD OF DIRECTORS FOR COMMUNITY COLLEGES OF ARIZONA

ARTICLE 7. INSTRUCTION, FACULTY, AND STAFF

Section

R7-1-710. Open Entry, /Open Exit Courses

ARTICLE 7. INSTRUCTION, FACULTY, AND STAFF

R7-1-710. Open Entry, /Open Exit Courses

- A. All open entry, /open exit courses offered by a community college district shall comply with the provisions of R7-1-701(C), be approved by the State Board:
1. In order to obtain State Board approval, the courses shall meet the following standards:
 - a. Courses must be competency based.
 - b. Courses must be planned to meet the needs of an identified occupational area.
 - c. Courses must include an emphasis on laboratory training.
 - d. Courses must commence at various times throughout the fiscal year.
 2. In addition, the community college district shall demonstrate the following on forms provided by the State Board:
 - a. Teachers must be appropriately certified.
 - b. Job placement services must be provided.
 - c. Information from former students regarding satisfac-

tion with courses and job placement.

- d. Adequate equipment and facilities for each course must be available.
- e. Program evaluation must be included.
- f. Course content must be designed to assist students in one or more of the following areas:
 - i. The course prepares students for employment.
 - ii. The course prepares students for advanced vocational programs.
 - iii. The course upgrades skills of persons already employed.
- g. Local advisory committees appointed annually by each community college district shall be utilized for at least the following purposes:
 - i. Review of competencies.
 - ii. Providing expertise as it relates to equipment, facilities, and placement.
- h. Students should be enrolled on the basis of career intent.
- i. Equal access is provided to minorities, women, and the handicapped.

B. Each open entry, open exit course shall have clearly defined and measurable competencies.

B.C. The State Board may periodically review all open entry, open exit courses classified as open entry, open exit.

Corrections to Notices of Proposed Rulemaking

CORRECTIONS TO NOTICES OF PROPOSED RULEMAKING

TITLE 19. ALCOHOL, HORSE AND DOG RACING, LOTTERY, AND GAMING

CHAPTER 3. ARIZONA STATE LOTTERY COMMISSION

Editor's Note: In 2 A.A.R. 1770, May 17, 1996, a Notice of Proposed Rulemaking was published covering R19-3-318 through R19-3-321. In that Notice, the close of record for written comments was incorrectly listed as 5 p.m. June 21, 1996. The correct close of record is 5 p.m., June 20, 1996.

We apologize for any inconvenience this error has caused.